Educational Master Plan

Opportunities for the Future May 4, 2016



EMP Overview

- Message from President
- Introduction
- College History & Overview
- Mission, Vision, Values
- Environmental Scan
 - External
 - Internal
- Plan Assumptions & Goals
- Opportunities for the Future
- Projections for the Future Program of Instruction



Overarching Theme

 What opportunities are available for the College to further its mission?



Opportunities for the Future

- Labor Market Data
 - Around the State
 - Region Labor Market Data, by Occupation
- Faculty and Staff Visions
- General Opportunities
- Ideas for Potential New Programs



Around the State

	EDD Average Annual Occupational Openings Projections 2012-2022 by County									
	San		Los				Santa		San	
Entry Level Education	Diego	%	Angeles	%	Orange	%	Clara	%	Francisco	%
Less than high school	19,843	34%	57,849	38%	21,398	35%	9,350	26%	12,940	33%
High school diploma or equivalent	19,063	33%	48,610	32%	21,323	35%	8,970	25%	10,550	27%
Some college, no degree	636	1%	1,720	1%	810	1%	680	2%	480	1%
Postsecondary non-degree award	2,301	4%	7,525	5%	2,403	4%	1,470	4%	1,180	3%
Associate's degree	2,017	3%	5,297	3%	1,962	3%	1,680	5%	1,380	4%
Bachelor's degree	11,523	20%	26,841	17%	11,808	19%	11,640	33%	11,100	28%
Master's degree	801	1%	2,343	2%	670	1%	490	1%	650	2%
Doctoral or professional degree	1,549	3%	3,500	2%	1,099	2%	1,270	4%	1,090	3%
Total	57,733		153,685		61,473		35,550		39,370	

Source: Employment Development Department Labor Market Information



AVC Tri-County Regional Overview

Average Annual Job Openings Total

	0	1	0			
Entry Level Education	Kern	Los Angeles	Ventura	Total	% of Total	% of Total
Less Than high School	5,672	57,849	5,089	68,610	38.4%	
High School Diploma or Equivalent	3,802	48,610	4,244	56,656	31.7%	
				Subtotal		70.1%
Some College, No Degree	157	1,720	166	2,043	1.1%	
Postsecondary Certificate	679	7,525	526	8,730	4.9%	
Associate's Degree	370	5,297	345	6,012	3.4%	
				Subtotal		9.4%
Bachelor's Degree	1,416	26,841	1,867	30,124	16.9%	
Master's Degree	158	2,343	148	2,649	1.5%	
Doctoral or Professional Degree	158	3,500	176	3,834	2.1%	
				Subtotal		20.5%

Totals 12,412 153,685 12,561 178,658



Labor Market Information

- Chapter 7- Opportunities for the Future
 - Appendix D- Discussion of Labor Market Data
 - Appendix E- Labor Market Data Tables 2012-2022
- Appendix E- Regional Labor Markets Projections 2012-2022
 - 5 tables organized by entry level preparation
 - Filtered by number of projected annual job openings
 - Regional college programs and average number of graduates (2009-10 to 2014-15) aligned to each occupation
 - 9 community colleges



AVC Tri-County Region

							Programs of Study		Av. Awards	
		Average			On-the-					2010-11 to
		Annual	Entry Ed.	Work	Job			Cert. of	Associate	2014-15
SOC	Occupational Title	Total Jobs	Level	Exper	Training	TOP	Total	Achieve	Degree	Degrees
291141	Registered Nurses	2,580	Associate	None	None	123010	9	1	8	566.4
252011	Preschool Teachers, Except Special Education	607	Associate	None	None	130500	40	21	19	274.5
252011	Preschool Teachers, Except Special Education		Associate			130540	3	3		
232011	Paralegals and Legal Assistants	317	Associate	None	None	140200	8	4	4	39.7
292012	Medical and Clinical Laboratory Technicians	317	Associate	None	None	043000	9	6	3	4.5
292012	Medical and Clinical Laboratory Technicians		Associate			120500	1		1	9.7
292021	Dental Hygienists	310	Associate	None	None	124020	3	1	2	35.1
151134	Web Developers	281	Associate	None	None	061430	5	3	2	6.8
151134	Web Developers		Associate			070600	3		3	13.4
151134	Web Developers		Associate			070710	5	4	1	3.6
292034	Radiologic Technologists	135	Associate	None	None	122500	4	1	3	45.2
291126	Respiratory Therapists	128	Associate	None	None	121000	3	1	2	30.0

See Appendix E, Occupation Projections by Education Level

Bold in the TOP indicates AVC has an established program



AVC Programs and Occupations With 50+ Openings Projected

Education Level	Nbr Occupations	Nbr AVC Programs	% of Coverage
Bachelor's	60	34	57%
Associate	15	8	53%
Certificate	20	12	60%
Some College	3	2	67%
High School	92	55	60%
Total	190	111	58%



CSU/UC Most Popular Majors

- CSU (SB 1440)
 - Streamline Transfer (community college to CSU)
 - 36 Transfer Model Curriculums
 - AVC Established 22 (+1, +3) Associate Degrees for Transfer

- UC Transfer Pathways
 - 21 Pathways
 - AVC Established 12 (+1, +1)



Curriculum Visions

(~21 pages of bulleted lists)

- Faculty Expressed Visions
 - Recently Started, Approved, or Modified
 - Ideas Percolating, Undetermined Implementation
 Date
 - Facilities and Technology Implications
- A Comprehensive Perspective For The
 - Curriculum Committee & Academic Senate
 - College Administration



Five General Opportunities

- 1. SB 1440/440
 - AD-Ts (evaluating feasibility)
- 2. AB104 (adult education block grant) Plan
 - Submitted a CDCP noncredit program for ESL
- 3. State Online Education Initiative (OEI)
 - Curriculum design & coaching for faculty
 - Readiness material & tutor for students
 - Exam proctoring
 - Course exchange, FTES sharing
 - Canvas transition



Five General Opportunities

4. Basic Skills Strategies

- Compressed class delivery
- Redesigned courses and/or pathways
- Corequisite basic skills enrollment
- Embedded basic skills instruction in other courses
- Revisit placement practices

5. Dual Enrollment (AB 288)

- Provide basic skills refresher to high school students while enrolled in high school
- Shared teaching locations with other institutions for job training



Student Services Future Directions

- Exploit Technology
 - Reduce paper
 - Eliminate redundant collection of basic data about students
 - Curtail unnecessary trips to campus
 - Maximize self-service options
- Increase more meaningful face-to-face contacts to student support and development



Academic Affairs Future Directions

- Continue to grow
 - Trades (especially aerospace and advanced manufacturing)
 - Science, Technology, Engineering, & Math
 - Healthcare

"re-tool" Engineering Technology program

Maintain AD-Ts where feasible



Academic Affairs Future Directions

- Develop More Effective Tracks or Pathways
 - AVC2CSU
 - STEM pathways & STEM grant
 - How to package existing programs so that students are more successful in a shorter period of time?

 Expand community and contract education (fee-based)



Possible New Programs

- Explore new CTE programs
 - Advanced Manufacturing
 - Business Information Worker
 - Medical Billing and Coding



Not the End, Just the Start

Lake Magadi at sunrise in the Ngorongoro Crater (Tanzania)

